



Loyola Senior High School HSC 2008 Standard English Task 3

Topic: Texts and Society - The Institution and Individual Experience - 'RAW'
Weighting 15% Date: Term 2, Week 4, 19-23 May 2008

Outcomes: A student

1. Demonstrates understanding of how relationships between composer, responder, text and context shape meaning
9. A student assesses the appropriateness of a range of processes and technologies in the investigation and organisation of information and ideas
12. A student reflects on their own processes of responding and composing

The Task: Write a Webpage Article

In what ways does 'the institution' impact upon the lives of individuals in your set text *Raw* and at least TWO other related texts of your own choosing? What are some of the literary visual or film techniques that the composers of your three texts use to communicate ideas about the 'institution' and individual experience?

Write a webpage article of at least three A4 pages (approximately 750 words) in length which comprehensively answers the questions above, with supporting evidence from your set text and related texts.

The task will be completed in class on paper provided during an English lesson in Week 4. You may not refer to any notes or papers whilst you are completing the task. Your teacher will tell you which particular lesson the task will be completed in, and you must attend that lesson or risk receiving a zero mark for the task.

You should prepare for the task and may show early drafts of your work to your teacher for guidance. Editing and rewriting is part of the marking criteria, and will enhance your performance and results.

You may choose to include space for visual images in the layout of your webpage, but are not required to draw the pictures. You should draw a picture frame and write inside it what the image would be.

Guidelines:

All students should be familiar with a variety of webpage layouts; for example Wikipedia. [Http://en.wikipedia.org/wiki/Wikipedia:Guide_to_writing_better_articles](http://en.wikipedia.org/wiki/Wikipedia:Guide_to_writing_better_articles) (a summary of this article is available on the school network, G drive). You may write using subheadings. You should avoid using dot point summaries. You could begin by writing an introduction with a definition of 'the institution'